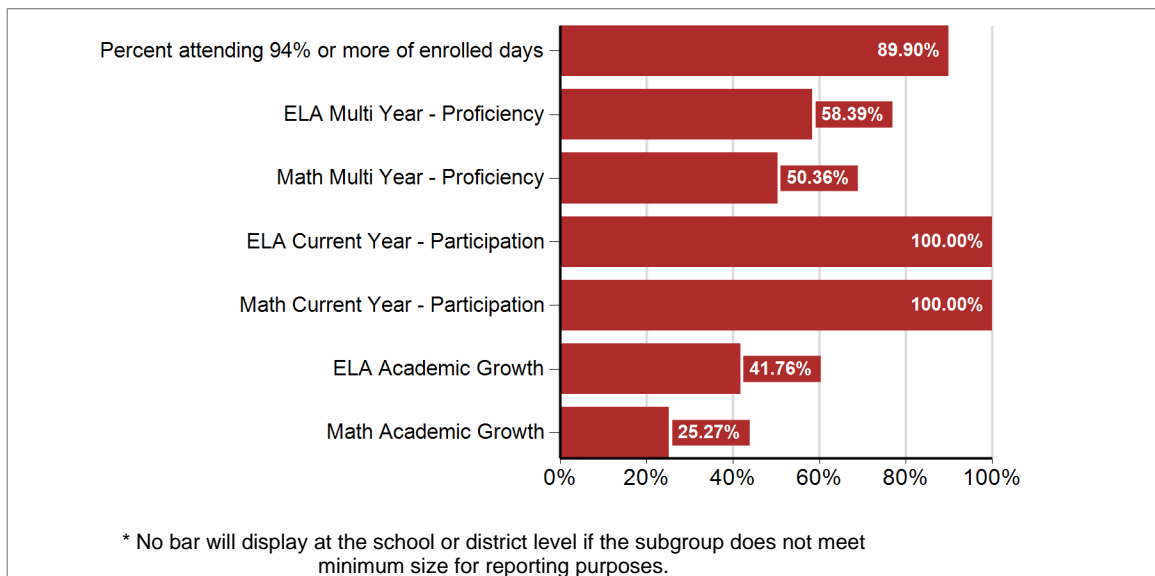


Yankton 63-3 | Stewart Elementary - 05





School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
	52.09%
52.09 out of possible 100	
Academic Growth	
	30.90%
12.36 out of possible 40	
Attendance	
	89.90%
17.98 out of possible 20	
Student Achievement	
	54.38%
21.75 out of possible 40	

Yankton 63-3 | Stewart Elementary - 05

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	56
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

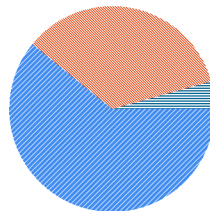
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	20.01
Average Years of Experience	19
Percent with Advanced Degrees	39.13%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

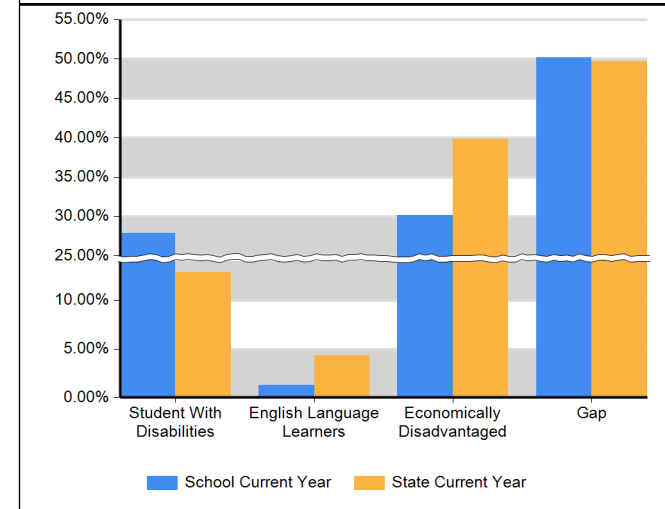
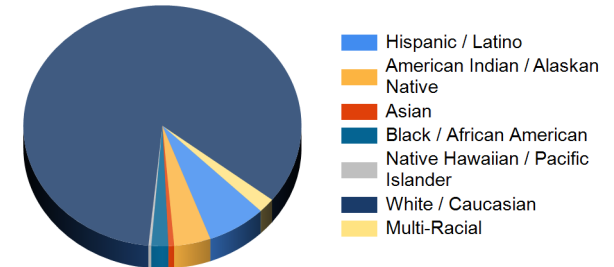
Degrees Earned for Instructional Staff

Bachelors - 60.87%
Doctorate - 0.00%
Masters - 34.78%
Specialist - 4.35%



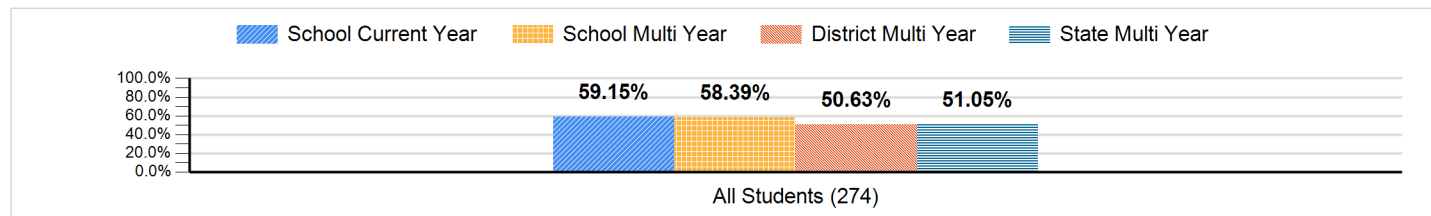
Student Population

Race/Ethnicity
Percent of Student Population



Yankton 63-3 | Stewart Elementary - 05

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

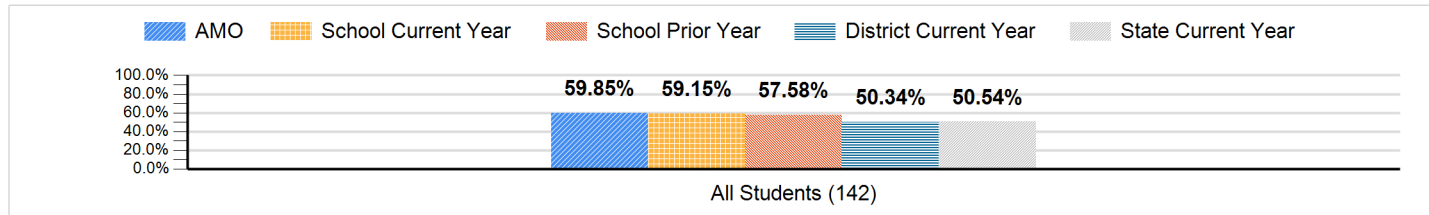
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	274	59.15	58.39	50.63	51.05
Hispanic / Latino	17	50.00	47.06	34.67	36.32
American Indian / Alaskan Native*	*	*	*	21.85	21.65
Asian*	*	*	*	45.00	46.41
Black / African American*	*	*	*	45.45	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	237	62.81	61.18	53.77	57.23
Multi-Racial*	*	*	*	29.17	46.17
Student With Disabilities	68	28.21	29.41	19.01	18.69
English Language Learners*	*	*	*	0.00	11.61
Economically Disadvantaged	71	41.67	39.44	35.92	34.60
Female	130	59.70	60.00	55.00	57.21
Male	144	58.67	56.94	46.87	45.18
Migrant*	*	*	*	*	13.36
Gap	114	40.63	39.47	34.39	34.20
Non-Gap	160	74.36	71.88	65.11	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3 | Stewart Elementary - 05

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

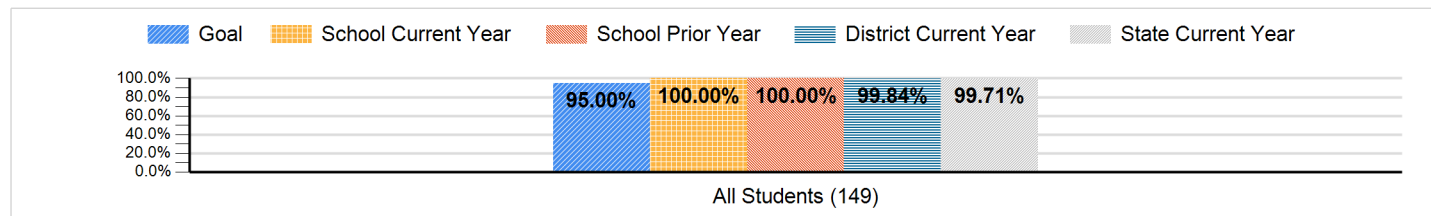
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	142	59.85	59.15	57.58	50.34	50.54
Hispanic / Latino	10	50.00	50.00	*	46.34	35.27
American Indian / Alaskan Native*	*	*	*	*	12.90	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	121	61.04	62.81	59.48	54.30	57.54
Multi-Racial*	*	*	*	*	17.65	46.81
Student With Disabilities	39	35.29	28.21	31.03	22.78	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	36	41.43	41.67	37.14	32.13	35.13
Female	67	61.12	59.70	60.32	47.31	55.34
Male	75	58.69	58.67	55.07	53.07	46.01
Migrant*	*	*	*	*	*	20.00
Gap	64	41.66	40.63	38.00	33.65	35.59
Non-Gap	78	72.05	74.36	69.51	69.20	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3 | Stewart Elementary - 05

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

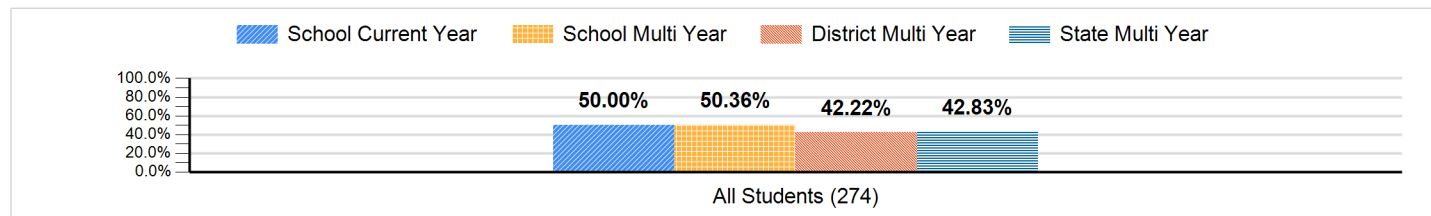
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	149	95.00	100.00	100.00	99.84	99.71
Hispanic / Latino	11	95.00	100.00	*	97.92	99.28
American Indian / Alaskan Native*	*	*	*	*	100.00	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	124	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	42	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	90.91	99.06
Economically Disadvantaged	42	95.00	100.00	100.00	99.59	99.65
Female	71	95.00	100.00	100.00	99.67	99.76
Male	78	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	71	95.00	100.00	100.00	99.70	99.63
Non-Gap	78	95.00	100.00	100.00	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3 | Stewart Elementary - 05

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

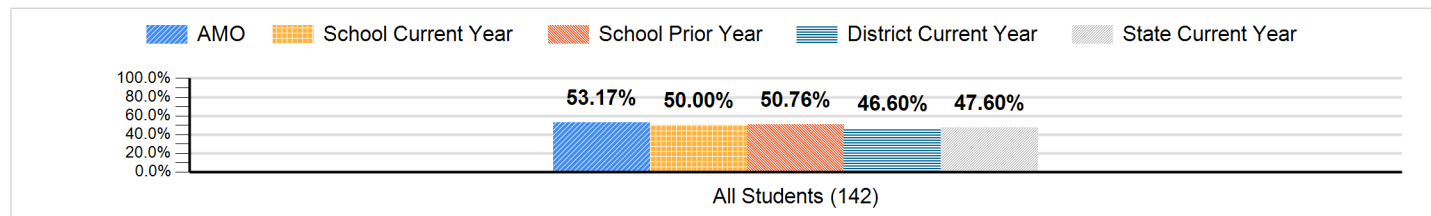
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	274	50.00	50.36	42.22	42.83
Hispanic / Latino	17	40.00	41.18	29.14	27.23
American Indian / Alaskan Native*	*	*	*	22.69	14.27
Asian*	*	*	*	30.00	39.87
Black / African American*	*	*	*	27.27	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	237	52.89	52.32	44.84	48.97
Multi-Racial*	*	*	*	25.00	38.06
Student With Disabilities	68	28.21	27.94	15.54	17.62
English Language Learners*	*	*	*	4.76	11.17
Economically Disadvantaged	71	33.33	29.58	27.81	27.13
Female	130	47.76	46.15	40.93	42.56
Male	144	52.00	54.17	43.32	43.08
Migrant*	*	*	*	*	8.18
Gap	114	34.38	32.46	27.24	27.26
Non-Gap	160	62.82	63.13	55.58	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3 | Stewart Elementary - 05

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

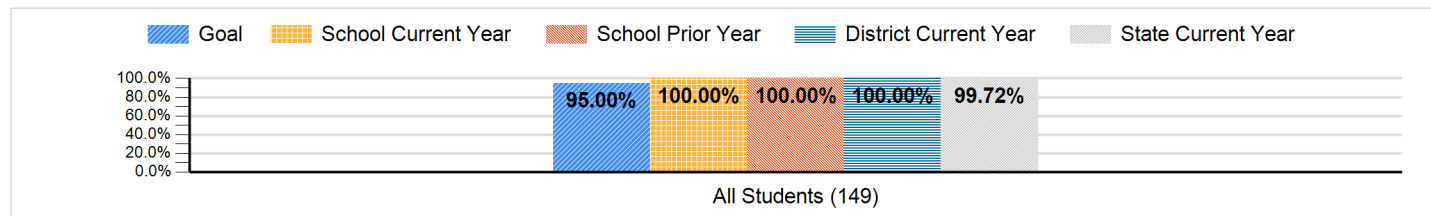
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	142	53.17	50.00	50.76	46.60	47.60
Hispanic / Latino	10	40.00	40.00	*	39.02	32.24
American Indian / Alaskan Native*	*	*	*	*	25.81	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	121	54.17	52.89	51.72	50.20	54.89
Multi-Racial*	*	*	*	*	17.65	42.62
Student With Disabilities	39	29.90	28.21	27.59	21.52	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	36	31.25	33.33	25.71	29.41	32.38
Female	67	47.22	47.76	44.44	39.43	45.98
Male	75	58.69	52.00	56.52	53.07	49.13
Migrant*	*	*	*	*	*	14.74
Gap	64	33.33	34.38	30.00	31.41	33.22
Non-Gap	78	66.46	62.82	63.41	63.77	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3 | Stewart Elementary - 05

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

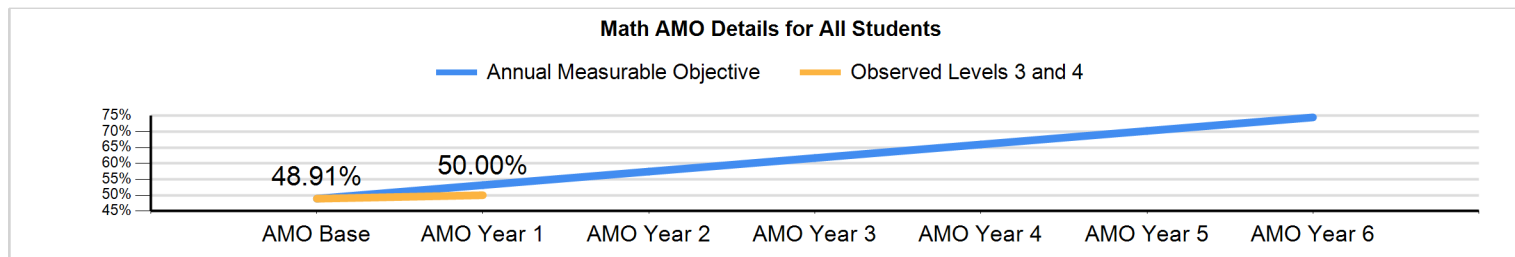
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	149	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino	11	95.00	100.00	*	100.00	99.61
American Indian / Alaskan Native*	*	*	*	*	100.00	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	124	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	42	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	100.00	99.44
Economically Disadvantaged	42	95.00	100.00	100.00	100.00	99.66
Female	71	95.00	100.00	100.00	100.00	99.75
Male	78	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	71	95.00	100.00	100.00	100.00	99.64
Non-Gap	78	95.00	100.00	100.00	100.00	99.82

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Yankton 63-3 | Stewart Elementary - 05

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	48.91%	53.17 %	57.43 %	61.69 %	65.95 %	70.21 %	74.46 %
Hispanic / Latino	2015-2016	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	23.53%	29.90 %	36.27 %	42.64 %	49.01 %	55.38 %	61.77 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %

Other Groups

Female	2014-2015	42.42%	47.22 %	52.02 %	56.82 %	61.62 %	66.42 %	71.21 %
Male	2014-2015	54.93%	58.69 %	62.45 %	66.21 %	69.97 %	73.73 %	77.47 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
Non-Gap	2014-2015	63.41%	66.46 %	69.51 %	72.56 %	75.61 %	78.66 %	81.71 %

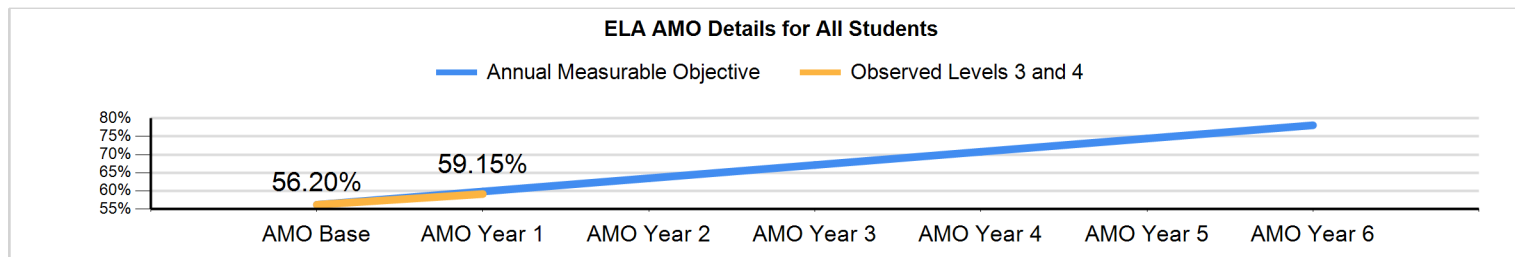
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Yankton 63-3 | Stewart Elementary - 05

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	56.20%	59.85 %	63.50 %	67.15 %	70.80 %	74.45 %	78.10 %
Hispanic / Latino	2015-2016	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	57.50%	61.04 %	64.58 %	68.12 %	71.66 %	75.20 %	78.75 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	29.41%	35.29 %	41.17 %	47.05 %	52.93 %	58.81 %	64.71 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	36.11%	41.43 %	46.75 %	52.07 %	57.39 %	62.71 %	68.06 %

Other Groups

Female	2014-2015	57.58%	61.12 %	64.66 %	68.20 %	71.74 %	75.28 %	78.79 %
Male	2014-2015	54.93%	58.69 %	62.45 %	66.21 %	69.97 %	73.73 %	77.47 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Non-Gap	2014-2015	69.51%	72.05 %	74.59 %	77.13 %	79.67 %	82.21 %	84.76 %

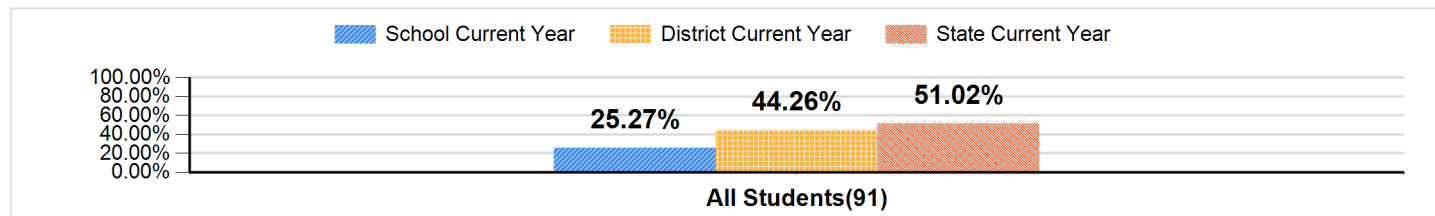
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Yankton 63-3 | Stewart Elementary - 05

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	91	25.27	17.39	44.26	26.41	51.02	33.39
Hispanic / Latino*	*	*	*	39.22	27.78	40.04	30.25
American Indian / Alaskan Native*	*	*	*	39.58	36.84	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	33.33	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	79	25.32	16.67	45.79	26.01	55.31	37.65
Multi-Racial*	*	*	*	25.00	*	47.40	36.34
Student With Disabilities	27	29.63	*	28.50	22.66	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	22	13.64	*	37.82	27.34	40.10	29.31
Female	42	21.43	16.67	45.37	26.79	51.02	34.41
Male	49	28.57	18.18	43.29	26.05	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	42	26.19	17.65	37.04	25.84	40.16	29.58
Non-Gap	49	24.49	16.67	51.40	28.30	61.81	48.45

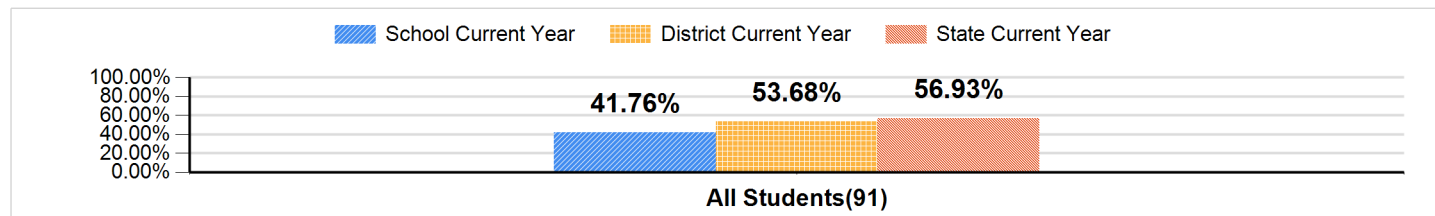
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Yankton 63-3 | Stewart Elementary - 05

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	91	41.76	39.13	53.68	30.30	56.93	36.16
Hispanic / Latino*	*	*	*	45.10	21.05	48.61	37.95
American Indian / Alaskan Native*	*	*	*	35.42	21.05	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	66.67	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	79	41.77	35.00	55.74	32.76	60.88	39.83
Multi-Racial*	*	*	*	35.00	*	54.50	41.06
Student With Disabilities	27	22.22	*	28.50	18.55	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	22	36.36	*	45.56	30.47	46.42	32.64
Female	42	33.33	27.27	56.71	29.21	61.92	39.36
Male	49	48.98	50.00	51.02	30.99	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	42	30.95	35.29	42.92	26.97	45.79	32.39
Non-Gap	49	51.02	50.00	64.30	41.51	67.95	50.02

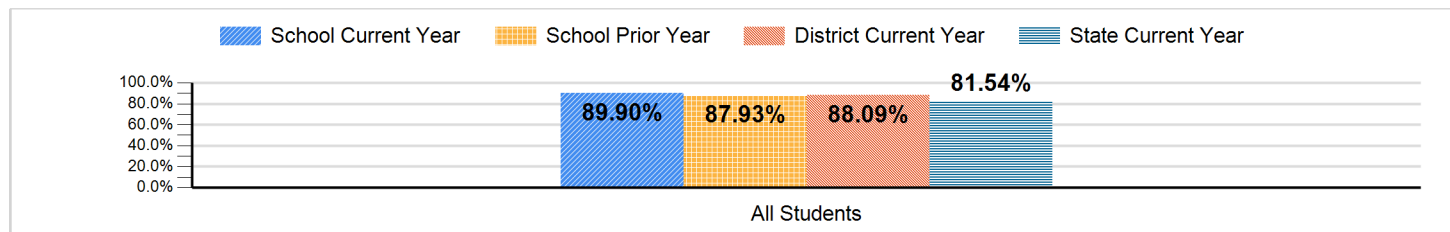
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Yankton 63-3 | Stewart Elementary - 05

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	297	89.90	87.93	88.09	81.54
Hispanic / Latino	19	89.47	81.25	85.15	71.73
American Indian / Alaskan Native	15	73.33	40.00	67.44	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	247	91.90	92.71	90.87	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	77	85.71	80.00	83.39	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	97	83.51	75.86	79.64	71.07
Female	143	90.21	90.65	87.36	81.39
Male	154	89.61	85.43	88.74	81.67
Migrant	*	*	*	*	81.45
Gap	149	84.56	80.00	82.27	73.81
Non-Gap	148	95.27	94.38	95.13	91.74

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3 | Stewart Elementary - 05

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	149	19.46	30.87	35.57	14.09	0.00	0.00	18.80	30.83	34.59	15.79	0.00	0.00
Hispanic / Latino	11	45.45	18.18	36.36	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	124	16.94	30.65	35.48	16.94	0.00	0.00	17.95	30.77	33.33	17.95	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	42	40.48	33.33	14.29	11.90	0.00	0.00	44.83	27.59	20.69	6.90	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	42	30.95	33.33	33.33	2.38	0.00	0.00	28.57	45.71	25.71	0.00	0.00	0.00
Female	71	18.31	33.80	29.58	18.31	0.00	0.00	25.00	31.25	29.69	14.06	0.00	0.00
Male	78	20.51	28.21	41.03	10.26	0.00	0.00	13.04	30.43	39.13	17.39	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	71	32.39	32.39	26.76	8.45	0.00	0.00	30.00	40.00	26.00	4.00	0.00	0.00
Non-Gap	78	7.69	29.49	43.59	19.23	0.00	0.00	12.05	25.30	39.76	22.89	0.00	0.00

Yankton 63-3 | Stewart Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.48	33.71	31.13	14.68	0.00	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	35.42	29.17	35.42	0.00	0.00	0.00	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	33.33	42.42	18.18	6.06	0.00	0.00	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	17.39	33.00	32.61	17.00	0.00	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	33.33	42.86	14.29	9.52	0.00	0.00	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	44.85	34.55	13.33	7.27	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	63.64	27.27	9.09	0.00	0.00	0.00	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	31.43	39.18	23.27	6.12	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	23.75	37.46	27.42	11.37	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	17.45	30.22	34.58	17.76	0.00	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	31.95	36.98	23.37	7.69	0.00	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	6.74	29.79	40.43	23.05	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

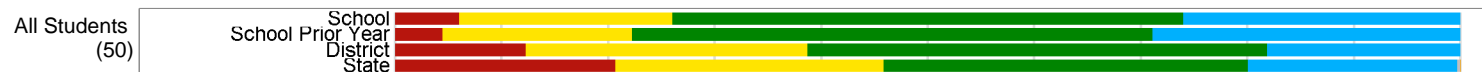
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3 | Stewart Elementary - 05

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	6.00	20.00	48.00	26.00	0.00	0.00	4.44	17.78	48.89	28.89	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	42	4.76	16.67	47.62	30.95	0.00	0.00	4.88	19.51	43.90	31.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	27.27	18.18	36.36	18.18	0.00	0.00	16.67	25.00	41.67	16.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	14.29	21.43	57.14	7.14	0.00	0.00	20.00	30.00	50.00	0.00	0.00	0.00
Female	24	0.00	29.17	33.33	37.50	0.00	0.00	4.76	23.81	47.62	23.81	0.00	0.00
Male	26	11.54	11.54	61.54	15.38	0.00	0.00	4.17	12.50	50.00	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	13.64	22.73	50.00	13.64	0.00	0.00	11.76	23.53	52.94	11.76	0.00	0.00
Non-Gap	28	0.00	17.86	46.43	35.71	0.00	0.00	0.00	14.29	46.43	39.29	0.00	0.00

Yankton 63-3 | Stewart Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.25	26.47	43.14	18.14	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	14.29	35.71	50.00	0.00	0.00	0.00	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	10.92	24.71	44.25	20.11	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	38.00	28.00	26.00	8.00	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	23.08	32.05	34.62	10.26	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	11.65	34.95	35.92	17.48	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	12.87	17.82	50.50	18.81	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	23.15	29.63	36.11	11.11	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	0.00	22.92	51.04	26.04	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3 | Stewart Elementary - 05

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	48	8.33	39.58	37.50	14.58	0.00	0.00	22.50	35.00	32.50	10.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	9.76	39.02	34.15	17.07	0.00	0.00	23.53	32.35	32.35	11.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	20.00	53.33	6.67	20.00	0.00	0.00	55.56	33.33	11.11	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	10.00	50.00	40.00	0.00	0.00	0.00	25.00	50.00	25.00	0.00	0.00	0.00
Female	23	8.70	39.13	34.78	17.39	0.00	0.00	25.00	31.25	37.50	6.25	0.00	0.00
Male	25	8.00	40.00	40.00	12.00	0.00	0.00	20.83	37.50	29.17	12.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	13.64	50.00	22.73	13.64	0.00	0.00	37.50	43.75	18.75	0.00	0.00	0.00
Non-Gap	26	3.85	30.77	50.00	15.38	0.00	0.00	12.50	29.17	41.67	16.67	0.00	0.00

Yankton 63-3 | Stewart Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.39	39.32	26.70	13.59	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	25.00	31.25	43.75	0.00	0.00	0.00	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	26.67	46.67	20.00	6.67	0.00	0.00	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18.29	39.02	26.22	16.46	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	41.79	38.81	8.96	10.45	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	29.07	45.35	20.93	4.65	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	22.58	40.86	26.88	9.68	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.58	38.05	26.55	16.81	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.75	42.15	19.83	8.26	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	7.06	35.29	36.47	21.18	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

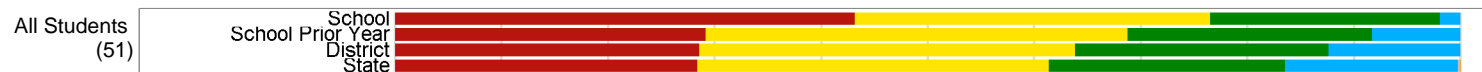
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3 | Stewart Elementary - 05

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	51	43.14	33.33	21.57	1.96	0.00	0.00	29.17	39.58	22.92	8.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	36.59	36.59	24.39	2.44	0.00	0.00	26.19	40.48	23.81	9.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	68.75	25.00	6.25	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	55.56	33.33	11.11	0.00	0.00	0.00	38.46	53.85	7.69	0.00	0.00	0.00
Female	24	45.83	33.33	20.83	0.00	0.00	0.00	40.74	37.04	11.11	11.11	0.00	0.00
Male	27	40.74	33.33	22.22	3.70	0.00	0.00	14.29	42.86	38.10	4.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	62.96	25.93	11.11	0.00	0.00	0.00	41.18	52.94	5.88	0.00	0.00	0.00
Non-Gap	24	20.83	41.67	33.33	4.17	0.00	0.00	22.58	32.26	32.26	12.90	0.00	0.00

Yankton 63-3 | Stewart Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.57	35.24	23.81	12.38	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	61.11	22.22	16.67	0.00	0.00	0.00	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	33.33	41.67	16.67	8.33	0.00	0.00	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	23.21	35.71	26.79	14.29	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	56.25	35.42	6.25	2.08	0.00	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	41.98	39.51	14.81	3.70	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	36.89	36.89	19.42	6.80	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	20.56	33.64	28.04	17.76	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	43.12	38.53	14.68	3.67	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	12.87	31.68	33.66	21.78	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

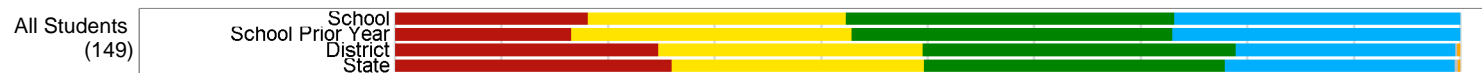
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3 | Stewart Elementary - 05

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	149	18.12	24.16	30.87	26.85	0.00	0.00	16.54	26.32	30.08	27.07	0.00	0.00
Hispanic / Latino	11	9.09	45.45	45.45	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	124	18.55	19.35	29.84	32.26	0.00	0.00	15.38	25.64	29.91	29.06	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	42	45.24	28.57	19.05	7.14	0.00	0.00	41.38	27.59	17.24	13.79	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	42	21.43	38.10	30.95	9.52	0.00	0.00	31.43	31.43	22.86	14.29	0.00	0.00
Female	71	18.31	23.94	29.58	28.17	0.00	0.00	17.19	23.44	28.13	31.25	0.00	0.00
Male	78	17.95	24.36	32.05	25.64	0.00	0.00	15.94	28.99	31.88	23.19	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	71	29.58	30.99	29.58	9.86	0.00	0.00	30.00	32.00	24.00	14.00	0.00	0.00
Non-Gap	78	7.69	17.95	32.05	42.31	0.00	0.00	8.43	22.89	33.73	34.94	0.00	0.00

Yankton 63-3 | Stewart Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.68	24.84	29.35	20.65	0.16	0.32	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	22.92	27.08	35.42	8.33	2.08	4.17	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	54.55	33.33	6.06	6.06	0.00	0.00	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	21.74	24.11	30.63	23.52	0.00	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	57.14	19.05	14.29	9.52	0.00	0.00	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	50.91	26.67	16.36	6.06	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	27.27	36.36	9.09	0.00	9.09	18.18	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	37.14	28.57	22.04	11.02	0.41	0.81	38.82	25.95	22.62	11.78	0.35	0.47
Female	25.08	26.42	26.42	21.07	0.33	0.67	21.86	23.07	29.57	25.02	0.24	0.24
Male	24.30	23.36	32.09	20.25	0.00	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	37.28	27.81	23.67	10.36	0.30	0.59	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	9.57	21.28	36.17	32.98	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

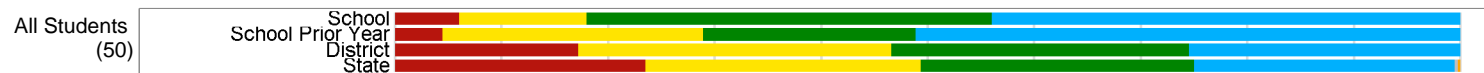
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3 | Stewart Elementary - 05

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	6.00	12.00	38.00	44.00	0.00	0.00	4.44	24.44	20.00	51.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	42	4.76	7.14	35.71	52.38	0.00	0.00	4.88	21.95	19.51	53.66	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	27.27	9.09	45.45	18.18	0.00	0.00	16.67	33.33	25.00	25.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	14.29	21.43	50.00	14.29	0.00	0.00	20.00	40.00	10.00	30.00	0.00	0.00
Female	24	0.00	16.67	41.67	41.67	0.00	0.00	4.76	19.05	23.81	52.38	0.00	0.00
Male	26	11.54	7.69	34.62	46.15	0.00	0.00	4.17	29.17	16.67	50.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	13.64	13.64	54.55	18.18	0.00	0.00	11.76	35.29	23.53	29.41	0.00	0.00
Non-Gap	28	0.00	10.71	25.00	64.29	0.00	0.00	0.00	17.86	17.86	64.29	0.00	0.00

Yankton 63-3 | Stewart Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.16	29.41	27.94	25.49	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	14.29	21.43	64.29	0.00	0.00	0.00	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	16.09	29.31	25.86	28.74	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	38.00	28.00	26.00	8.00	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	30.77	32.05	25.64	11.54	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	17.48	32.04	26.21	24.27	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	16.83	26.73	29.70	26.73	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	27.78	30.56	29.63	12.04	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	5.21	28.13	26.04	40.63	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3 | Stewart Elementary - 05

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	48	16.67	29.17	37.50	16.67	0.00	0.00	15.00	40.00	32.50	12.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	17.07	26.83	36.59	19.51	0.00	0.00	14.71	41.18	32.35	11.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	40.00	33.33	20.00	6.67	0.00	0.00	33.33	44.44	11.11	11.11	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	20.00	40.00	30.00	10.00	0.00	0.00	25.00	33.33	25.00	16.67	0.00	0.00
Female	23	26.09	21.74	34.78	17.39	0.00	0.00	12.50	37.50	25.00	25.00	0.00	0.00
Male	25	8.00	36.00	40.00	16.00	0.00	0.00	16.67	41.67	37.50	4.17	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	27.27	36.36	27.27	9.09	0.00	0.00	25.00	43.75	18.75	12.50	0.00	0.00
Non-Gap	26	7.69	23.08	46.15	23.08	0.00	0.00	8.33	37.50	41.67	12.50	0.00	0.00

Yankton 63-3 | Stewart Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.10	22.33	28.64	18.45	0.00	0.49	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	31.25	18.75	18.75	25.00	0.00	6.25	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	60.00	26.67	6.67	6.67	0.00	0.00	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25.61	23.17	31.10	20.12	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	52.24	25.37	14.93	7.46	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	43.02	23.26	18.60	13.95	0.00	1.16	41.73	23.30	21.94	12.14	0.41	0.48
Female	29.03	22.58	29.03	18.28	0.00	1.08	23.46	22.30	27.75	25.90	0.28	0.31
Male	30.97	22.12	28.32	18.58	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	42.15	23.97	20.66	12.40	0.00	0.83	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	12.94	20.00	40.00	27.06	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

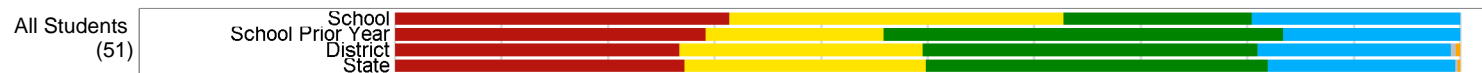
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3 | Stewart Elementary - 05

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	51	31.37	31.37	17.65	19.61	0.00	0.00	29.17	16.67	37.50	16.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	34.15	24.39	17.07	24.39	0.00	0.00	26.19	16.67	38.10	19.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	62.50	37.50	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	27.78	50.00	16.67	5.56	0.00	0.00	46.15	23.08	30.77	0.00	0.00	0.00
Female	24	29.17	33.33	12.50	25.00	0.00	0.00	29.63	18.52	33.33	18.52	0.00	0.00
Male	27	33.33	29.63	22.22	14.81	0.00	0.00	28.57	14.29	42.86	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	44.44	40.74	11.11	3.70	0.00	0.00	52.94	17.65	29.41	0.00	0.00	0.00
Non-Gap	24	16.67	20.83	25.00	37.50	0.00	0.00	16.13	16.13	41.94	25.81	0.00	0.00

Yankton 63-3 | Stewart Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.67	22.86	31.43	18.10	0.48	0.47	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	22.22	38.89	27.78	0.00	5.56	5.55	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	50.00	33.33	8.33	8.33	0.00	0.00	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	23.81	19.64	35.12	21.43	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	62.50	27.08	8.33	2.08	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	37.04	30.86	22.22	7.41	1.23	1.24	40.39	24.52	24.92	9.44	0.29	0.44
Female	29.13	24.27	24.27	20.39	0.97	0.97	22.33	20.85	34.67	21.70	0.26	0.20
Male	24.30	21.50	38.32	15.89	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	41.28	29.36	21.10	6.42	0.92	0.91	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	10.89	15.84	42.57	30.69	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

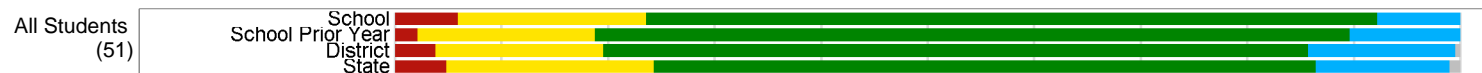
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3 | Stewart Elementary - 05

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	51	5.88	17.65	68.63	7.84	0.00	0.00	2.08	16.67	70.83	10.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	7.32	14.63	70.73	7.32	0.00	0.00	2.38	14.29	71.43	11.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	18.75	25.00	56.25	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	5.56	16.67	66.67	11.11	0.00	0.00	7.69	15.38	76.92	0.00	0.00	0.00
Female	24	8.33	25.00	58.33	8.33	0.00	0.00	3.70	18.52	66.67	11.11	0.00	0.00
Male	27	3.70	11.11	77.78	7.41	0.00	0.00	0.00	14.29	76.19	9.52	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	11.11	22.22	59.26	7.41	0.00	0.00	5.88	17.65	76.47	0.00	0.00	0.00
Non-Gap	24	0.00	12.50	79.17	8.33	0.00	0.00	0.00	16.13	67.74	16.13	0.00	0.00

Yankton 63-3 | Stewart Elementary - 05

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.81	15.71	66.19	13.81	0.48	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	11.11	27.78	44.44	11.11	5.56	0.00	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	0.00	25.00	75.00	0.00	0.00	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	3.57	11.31	69.64	15.48	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	10.42	29.17	54.17	6.25	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	4.94	25.93	58.02	9.88	1.23	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	5.83	19.42	66.02	7.77	0.97	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	1.87	12.15	66.36	19.63	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	6.42	23.85	58.72	10.09	0.92	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.99	6.93	74.26	17.82	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

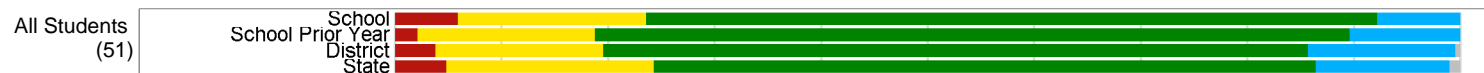
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Yankton 63-3 | Stewart Elementary - 05

All Assessed: Science Grade 05

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	51	5.88	17.65	68.63	7.84	0.00	0.00	2.08	16.67	70.83	10.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	7.32	14.63	70.73	7.32	0.00	0.00	2.38	14.29	71.43	11.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	18.75	25.00	56.25	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	5.56	16.67	66.67	11.11	0.00	0.00	7.69	15.38	76.92	0.00	0.00	0.00
Female	24	8.33	25.00	58.33	8.33	0.00	0.00	3.70	18.52	66.67	11.11	0.00	0.00
Male	27	3.70	11.11	77.78	7.41	0.00	0.00	0.00	14.29	76.19	9.52	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	11.11	22.22	59.26	7.41	0.00	0.00	5.88	17.65	76.47	0.00	0.00	0.00
Non-Gap	24	0.00	12.50	79.17	8.33	0.00	0.00	0.00	16.13	67.74	16.13	0.00	0.00

Yankton 63-3 | Stewart Elementary - 05

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.81	15.71	66.19	13.81	0.48	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	11.11	27.78	44.44	11.11	5.56	0.00	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	0.00	25.00	75.00	0.00	0.00	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	3.57	11.31	69.64	15.48	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	10.42	29.17	54.17	6.25	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	4.94	25.93	58.02	9.88	1.23	0.00	8.89	29.00	53.51	6.81	1.80	0.00
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